

School Improvement Action Plan

Stanton Community Schools
Teaching & Learning
February 2022

Student Performance Goal: <i>To improve academic proficiency for all PreK-12 students.</i>			
Support Data <i>Assessment Protocol, Report Cards, Achievement Tests, Locally-Developed Assessments, Eligibility Lists</i>	Standardized Assessments <i>GOLD (PreK) MAP Growth (Grades 2-11) ACT (Grade 11) Pre-ACT (Grade 10)</i>	Statewide Assessments <i>NSCAS (English Language Arts, Math, Science)</i>	Local Assessments <i>Core Curriculum Assessments Acadience Reading: K-6 Acadience Reading: 7-8 Acadience Math K-6 Acadience PELI (Preschool)</i>
Intervention (Strategy): <i>To enhance the learning environment by providing opportunities for all students to meet or exceed district standards.</i>		Research Supporting This Intervention: <i>Cognia (North Central Accreditation) Curriculum Development Model</i> <i>Explicit Instruction MTSS Framework</i>	

Activities to Implement the Intervention (Strategy)	Person(s) Accountable	Timeline Beg End	Resources	Staff Development Outcomes
1. <i>Develop a District School Improvement Action Plan that specifically outlines how the district will address curriculum, assessment, and instruction in the areas of Writing and Social-Emotional-Behavioral Learning.</i>	<i>Administration, Teachers, Paraeducators, Unity Council, MTSS Teams</i>	<i>Spring 2022 Ongoing</i>	<i>Staff, Time, ESU 8</i>	<i>Improvement of student writing, Development of district expectations for writing Instruction and assessment, Supports for social-emotional-behavioral needs and learning</i>
2. <i>Develop curriculum maps that are reflective of state standards and district expectations.</i> <ul style="list-style-type: none"> - <i>Follow NDE's "Curriculum Revision Timeline". (Curriculum days built into the school calendar.)</i> - <i>Provide collaboration opportunities at the district level and with area schools to align the career readiness standards with curriculum.</i> - <i>Assess, review, and purchase (as necessary) textbook and resource materials to support the curriculum. This plan will follow the "Curriculum Revision Timeline".</i> 	<i>Administration, Teachers</i>	<i>Spring 2022 Ongoing</i>	<i>Staff, Time, Textbooks, Digital Resources, MTSS Implementation Plan, Curriculum Review Schedule, Career Readiness Standards, Learning Progressions (PK-2, 3-5, 6-8, 9-10, 11-12)</i>	<i>Curriculum guides/maps, Assessments, Updated textbooks and materials Increased opportunities for students PK-12 for career awareness and exploration</i>

<p>3. Develop a local assessment plan that is mapped to the district's curriculum.</p> <ul style="list-style-type: none"> - Implementation and review of the district's Assessment Protocol. - Development of an assessment schedule for GOLD, MAP Growth, Acadience (Reading, Math, & PELI), NSCAS Growth, Pre-ACT, and ACT. - Conduct data retreats to review and analyze data to determine areas of strength and challenge. 	<p>Administration, Teachers, Paraeducators, MTSS Teams, Grade Level Teams, SAT</p>	<p>Fall 2021</p>	<p>Ongoing</p>	<p>Staff, Time, MTSS Implementation Plans, Nebraska Education Profile (NEP), Schoolwide Title I Plan, Assessment Results, Special Education Targeted Improvement Plan, ESU 8 Support Staff</p>	<p>Assessment protocol, Annual assessment calendars for each building, District profile, Grade-level and content-level teaching and learning goals</p>
<p>4. Develop instructional strategies and supports to assist students in meeting district and state standards.</p> <ul style="list-style-type: none"> - Implement evidence-based practices for instruction (Examples – shared learning objectives, unison response, student engagement, vocabulary routines, etc.) - Continue to build comprehension across the curriculum - Maintain a focus on small group instruction at the elementary level - Develop district-wide expectations for writing - Develop district-wide and building-wide behavioral expectations - Reassess the purpose and expectations of the 7-12 Advisory period - Provide opportunities for professional development to staff through workshops and in-services - Conduct fidelity walkthroughs during core and intervention instruction - Build opportunities for instructional coaching - Reassess and revise the SAT process as necessary 	<p>Administration, Teachers, Counselor, Interventionists, Paraeducators, MTSS teams, SAT/504 teams, Grade-level teams</p>	<p>Spring 2021</p>	<p>Ongoing</p>	<p>Staff, Time, MTSS Implementation Plans, Schoolwide Title I Plan, ESU 8, NDE, Fidelity Walkthrough Forms, Benchmarks, Grades, Trainings/Workshops</p>	<p>Consistent implementation of best practices of instructional strategies, assessment, and classroom management and routines.</p> <p>Increased student engagement, performance, and success in academics and behavior.</p> <p>District-wide writing expectations</p> <p>Updated SAT process and forms</p> <p>NOTE: Continued Supports for Students:</p> <ul style="list-style-type: none"> - K-6 School-Wide Title I - K-4 Summer School - 9-12 Credit Recovery - PK-12 Grade-Level teams - MTSS teams (K-4, 5-8, 9-12) - SAT & 504 teams
<p>5. Enhance the use of technology within the classrooms.</p> <ul style="list-style-type: none"> - Integrate digital learning platforms across the PK-12 levels (Grades PK-6 – Class Dojo and Google Classroom and grades 7-12 – Canvas). - Develop an elementary technology implementation plan. 	<p>Administration, Teachers</p>	<p>Fall 2020</p>	<p>Ongoing</p>	<p>Online resources, Training</p>	<p>Consistent use of platforms</p> <p>Increased use technology at all levels</p>

