School Improvement Action Plan

Stanton Community Schools Personnel January 11, 2021

Student Performance Goal: N/A									
Support Data Climate survey, Negotiated Agreement, Teacher Handbook, Board Policy	Standardized Assessments N/A	Local Assessments Teacher Evaluations							
Intervention (Strategy): To improve student per through professional development and growth.	Research Supporting This Intervention ITIP, APL, McRel								

Activities to Implement the Intervention		Person(s)	Timeline		Resources	Staff Development
	(Strategy)	Accountable	Beg	End		Outcomes
1.	Study and recommend staffing patterns to the Administration and Board of Education	Administration/Personnel Committee	On-going	On-going	Survey of teachers. Interest survey of students.	
2. a)	Assist in the recruitment of staff Staff involvement in informal interview process a. Subject matter teachers give tour and meet informally b. Reach out to staff about openings for candidates – recruitment of candidates	Administration/Staff	On-going	On-going	Personnel from appropriate departments.	
3. a) b)	Create job descriptions & evaluation instruments Analyze all staff including non-certified Professional growth points	Administration/Personnel Committee Administration/Staff	On-going December 2005	On-going On-going	Job descriptions from other districts.	Better understanding of job expectations & performance levels. Professional growth opportunities to help renew teaching
4. a) b)	Generate a list of in-service topics Staff in-servicing other staff members Professional development opportunities offered by ESU #8 and NDE	Administration/Personnel Committee	On-going	On-going	Survey staff, Taglit Technology survey.	certificate. Integrate technology into the classrooms. Improved instruction. Student empathy.
5.	Develop and nurture staff morale a. Student Council input on School pride b. Staff Potlucks on Grades Days	Administration/Personnel Committee	On-going	On-going	ESU #8, recognition of staff at appropriate times (American Education Week, Staff Awards Night, etc.	Increased staff morale and school pride.

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