

School Improvement Action Plan

Stanton Community Schools
Special Education
 Effective May 2022

Student Performance Goal: Reduce achievement gaps in reading and math. Increase inclusion rates and access to grade-level instruction in general education classrooms.		
Support Data: (used to select the goal) ILCD staff and parent surveys, graduation rates, IEPs	Standardized/State Assessments: MAP Growth Tests (Reading, Language, Math, Science) NSCAS Tests (English Language Arts, Math, Science) NSCAS Alternate Assessments ACT Acadience PELI, Reading, Math	Local Assessments: (indicate local performance assessments) Local Curriculum Assessments
Intervention (Strategy): Maintain appropriate academic standards and clear performance goals for children with disabilities		Research Supporting This Intervention: Continuous Improvement Review Process (CIR)

Activities to Implement the Intervention (Strategy)	Person(s) Accountable	Timeline		Resources	Outcomes
		Beg	End		
1. Update committee membership to include: - Parents of elementary and secondary students on IEP's - Elementary and secondary general education teachers - Special education teachers and paraprofessionals - Board of education members	- Administration - ILCD team members	Fall 2006	Ongoing	- List of administration, staff, parents, board members	- Committee membership developed and maintained
2. Review district special education forms, policies, procedures, complaints, and due process files.	- Committee members - Administration	Fall 2006	Ongoing	- Current special education forms, policies, and procedures	- Updated forms
3. Data collection and analysis, including parent surveys, staff surveys, intervention strategies, SAT referrals, MTSS data summaries, and students needing special education services.	- Committee members - Teachers - Administration	April 2006	Ongoing	- Surveys - District student data - SAT meetings - ILCD process - Data retreats/workshops	- Compliance with laws and regulations - Identification of intervention strategies
4. Implementation of the TIP (Targeted Improvement Plan). <i>Note: An ILCD Initiative (Improving Learning for Children with Disabilities)</i>	- ILCD team members - Committee members - Teachers - Administration	Fall 2015	Ongoing	- Explicit instructional strategies - Mini vocabulary lessons - Smart Goals - MAP Growth results - NSCAS Growth results - Acadience results (PELI, Math, & Reading)	- Compliance with State of Nebraska Special Education Department - Student academic growth

<p>5. Implementation of district's school improvement plan and submission of progress to Nebraska Department of Education.</p> <p><i>Focus: Writing & SEBL</i></p>	<ul style="list-style-type: none"> - Committee members - Teachers - Administration 	<p>Fall 2015</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> - District data - Intervention strategies - SAT process - Special education services - ILCD process - MTSS process 	<ul style="list-style-type: none"> - Approval of improvement plan - Evaluation of effectiveness
<p>6. Utilization of the ISPS (Individual Student Problem Solving) during the referral process.</p>	<ul style="list-style-type: none"> - MTSS team members - Teachers - Administration 	<p>Fall 2020</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> - MTSS implementation plan - Acadience data - ISPS model 	<ul style="list-style-type: none"> - Student academic growth - Staff professional development
<p>7. Provide opportunities to educate PK-12 staff on special education topics. Examples of topics include verification of students, academic and behavioral strategies, transitions, SEBL, autism, etc.</p>	<ul style="list-style-type: none"> - ILCD team members - Administration 	<p>Fall 2021</p>	<p>Spring 2023</p>	<ul style="list-style-type: none"> - Analysis of staff's needs - Special education department - ESU resources 	<ul style="list-style-type: none"> - Student academic and behavioral growth - Provide staff with tools for implementation in the classrooms
<p>8. Determine opportunities for parents of students with disabilities to network and collaborate.</p>	<ul style="list-style-type: none"> - ILCD team members 	<p>Fall 2022</p>	<p>Spring 2023</p>	<ul style="list-style-type: none"> - ESU 8 - NDE 	<ul style="list-style-type: none"> - Increased opportunities for parents - Improved relationships - Increased understanding of special education among stakeholders