

School Improvement Action Plan

Stanton Community Schools
Community
 December 2021

Student Performance Goal: <i>To increase the students' understanding of the importance of their involvement within their local community and to foster a high degree of involvement from school personnel and students within their community, as well as from parents and community members within the school.</i>		
Support Data: <i>Surveys</i>	Standardized Assessments: <i>N/A</i>	Local Assessments: <i>N/A</i>
Intervention (Strategy): <i>To develop and maintain a positive relationship among the school, home, and community.</i>		Research Supporting This Intervention: <i>Epstein's Framework on Involvement</i>

Activities to Implement the Intervention (Strategy)	Person(s) Accountable	Timeline		Resources & Activities That Support the Intervention	Objectives
		Beg	End		
<u>Parenting</u> <i>Support families with parenting skills, understanding child and adolescent development, and establishing home conditions to support learning at each age and grade level. Assist schools in understanding families' backgrounds, cultures, and goals for children.</i>	<i>Administrative Team, Staff</i>	<i>November 2020</i>	<i>Ongoing</i>	<ul style="list-style-type: none"> <i>Preschool orientation and home visits</i> <i>Title I meetings</i> <i>Parent-teacher conferences</i> <i>Back-to-School Night</i> <i>Preschool family engagement opportunities</i> <i>Elementary monthly newsletters</i> 	<ul style="list-style-type: none"> <i>Consider training and technology needs for home and school.</i>
<u>Communication</u> <i>Communicate with families about school programs and student progress. Create two-way communication channels between school and home that are effective and reliable.</i>	<i>Administrative Team, Staff, SIP Committees</i>	<i>December 2006/2015</i>	<i>Ongoing</i>	<ul style="list-style-type: none"> <i>Preschool orientation and home visits</i> <i>Title I meetings</i> <i>Kindergarten roundup</i> <i>5th grade orientation</i> <i>5th-12th Honor roll breakfast</i> <i>7th grade orientation</i> <i>9th grade orientation</i> <i>Parent-teacher conferences</i> 	<ul style="list-style-type: none"> <i>Increase communication about and publication of the PTSG's purpose, activities, and events</i> <i>Use the same elementary platform for PK-6. (PK-5 uses ClassDojo and 6th grade uses ClassTag)</i> <i>Share opportunities with Noah's Ark Preschool (monthly elementary</i>

Activities to Implement the Intervention (Strategy)	Person(s) Accountable	<u>Timeline</u> Beg End		Resources & Activities	Objectives
				<ul style="list-style-type: none"> • Back-to-School Night • Parent-Teacher Support Group (PTSG) • Weekly elementary memo • Monthly district newsletter • Monthly elementary newsletter • School website • Staff web pages • Facebook and Twitter • Infinite Campus • Electronic platforms (Class Dojo, Class Tag, Remind, etc.) • Stanton Register • Stanton Telecom • Classroom teachers' weekly memos, letters, etc. 	<p>newsletters, Book Bingo, Homecoming, etc.)</p> <ul style="list-style-type: none"> • Utilize the school's Facebook to promote more school activities
<p><u>Volunteering</u> <i>Improve recruitment and training to involve families and community members as volunteers and as audiences at the school or in other locations.</i></p> <p><i>Establish opportunities and expectations of students to volunteer within both the school and community.</i></p> <p><i>Encourage staff to volunteer within the community.</i></p>	<p><i>Administrative Team, Staff, & Community Committee</i></p>	<p><i>Fall 2006</i></p>	<p><i>Ongoing</i></p>	<p><i>Families & Community:</i></p> <ul style="list-style-type: none"> • <i>Elementary parent volunteers</i> • <i>Parent-teacher support group (PTSG)</i> • <i>TeamMates</i> • <i>Community Speakers</i> • <i>Assist with classroom parties</i> • <i>School improvement committee members</i> • <i>Booster membership</i> • <i>Career fairs</i> • <i>Involvement in academic and extracurricular activities</i> <p><i>Students:</i></p> <ul style="list-style-type: none"> • <i>40-hour community service requirement</i> • <i>High school athletes help with youth sports</i> • <i>Food drives</i> • <i>Blood drives</i> • <i>Elementary community clean-up day</i> • <i>Tree of caring</i> • <i>Jump Rope for Heart</i> 	<p><i>Families & Community:</i></p> <ul style="list-style-type: none"> • <i>Provide opportunities for different representation on committees, such as more fathers on the PTSG</i> • <i>Invite community volunteers in the school to help with classroom parties, supporting students, greeting students in the morning, and other events</i> • <i>Organize book clubs, to include parents and community members</i> <p><i>Students:</i></p> <ul style="list-style-type: none"> • <i>Organize a class day per grade level (grades 9-12) to volunteer within the community</i>

Activities to Implement the Intervention (Strategy)	Person(s) Accountable	<u>Timeline</u> Beg End		Resources & Activities	Objectives
				<ul style="list-style-type: none"> • Working with the mobile food truck • FFA – County Fair and Farmers’ harvest breakfast • Visits to the Stanton Health Center • Senior service projects • Student council activities <p>Staff:</p> <ul style="list-style-type: none"> • Group leader: 4-H, Boy/Girl Scouts • Coaching youth sports • Attend community events • Membership in Community Club, Women’s Auxiliary, Knights of Columbus • Fire/Rescue Department • City Council • Friends of the Library 	
<p><u>Learning at Home</u> Involve families with their children in academic learning at home, including homework, goal setting, and other curriculum-related activities.</p>	Administrative Team, Staff	November 2020	Ongoing	<ul style="list-style-type: none"> • Read-at-Home plans to support Individual Reading Improvement Plans (IRIP) • Parent-teacher conferences • ACT preparation 	
<p><u>Decision Making</u> Include families as participants in school decisions, governance, and advocacy activities through school councils or improvement teams, committees, and other organizations.</p>	Administrative Team, Staff, Community Committee, SIP Committees	December 2003	Ongoing	<p>Facilitate a comprehensive school improvement plan that includes involvement and collaboration of community members and parents. Nine strategic committees meet throughout the year and determine goals and needs, which are outlined in an action plan.</p> <ol style="list-style-type: none"> 1) Building, Grounds, & Transportation 2) Governance, Americanism, & Wellness 3) Budget, Finance, & Grants 4) Activities 5) Technology 6) Personnel 	<ul style="list-style-type: none"> • Consider updating membership of the nine SIP committees, as necessary, to provide opportunities for new ideas, replace non-attending members, etc. • Include students on committees and consider a plan for a student representative to attend board of education meetings.

Activities to Implement the Intervention (Strategy)	Person(s) Accountable	Timeline Beg End		Resources & Activities	Objectives
				7) <i>Teaching & Learning</i> 8) <i>Community</i> 9) <i>Special Education</i> • <i>Title I Parent Involvement</i>	
<p><u>Collaborating with the Community</u> <i>Coordinate resources and services for families, students, and the school with community groups, including businesses, agencies, cultural and civic organizations, and colleges or universities.</i></p>	<p><i>Community Committee, Administrative Teams, Staff, Community Groups</i></p>	<p><i>August 2004</i> <i>August 2006</i></p>	<p><i>Ongoing</i></p>	<ul style="list-style-type: none"> • <i>Tour of fire station</i> • <i>Grandparents' breakfast</i> • <i>Red Ribbon Week</i> • <i>One-Act dessert theater</i> • <i>Choir tour of churches in December</i> • <i>Veterans Day program</i> • <i>TeamMates</i> • <i>Assemblies</i> • <i>Student council activities: Reading to preschool, Blood drives, etc.</i> • <i>Community caroling</i> • <i>Speech team community performances</i> • <i>Blood drives</i> • <i>Food drives</i> • <i>VFW Patriots' Pen Coloring Contest</i> • <i>Career fairs</i> • <i>Use of multi-purpose/weight room, track, and gyms</i> <ul style="list-style-type: none"> - <i>Walkers</i> - <i>Holiday fair</i> - <i>Alumni tournament</i> - <i>Youth activities: sports, cheer/dance, holiday events</i> • <i>School tours</i> • <i>Relief/crisis center</i> 	<ul style="list-style-type: none"> • <i>A school rep will attend the monthly Business Coalition meetings.</i> • <i>Utilize the learning progressions and indicators for the Nebraska Career Readiness Standards to plan programs at all developmental stages.</i> • <i>Assess daycare needs in the community. There may be grant opportunities available.</i> • <i>Reevaluate the possibility of an after-school program.</i> • <i>Schedule time to meet with Carrie Pitzer with the Stanton Register to discuss the community committee's goals and a possible Teacher Spotlight/Meet the Mustangs section</i> • <i>Research a work-based learning program for seniors for the 2022-23 school year</i> • <i>Ideas for the Future:</i> <ul style="list-style-type: none"> - <i>Business Breakfasts</i> - <i>Thank You's throughout the year to recognize groups (farmers during harvest/planting, veterans, health personnel, etc.)</i>