Special Education Report May 9, 2022

SCS School Improvement Process



Community Reps:

- Nina Buck
- Annie Lohan

Board of Education Reps:

- Wendy Benson
- Nelson Vollbrecht

School Reps:

- Karen Beyke
- Cathy Hobza
- Kathy Meyer
- Kaitlin Nathan
- Megan Olson
- Sarah Remm
- Becky Spotanski
- Megan Zimiga



Special Education Committee Meetings

12-16-21 Agenda:

 ILCD school team members attended a special ed workshop at ESU 8 and began updating the district's Targeted Improvement Plan (TIP).

4-11-22 Agenda:

- Completed and submitted the TIP to NDE.
- Reviewed and revised the district's special education action plan.



Supporting Committees

- ILCD (Improving Learning for Children with Disabilities)⁻
- MTSS (Multi-Tiered Systems of Support)
- SAT (Student Assistance Team)
- Grade-Level Teams

Action Plan

Student Performance Goal:

Reduce achievement gaps in reading and math. To increase inclusion rates and access to grade-level instruction in general education classrooms.



Updated Committee Membership:

- Parents of elementary and secondary students on IEP's
 - Will be looking at adding another parent rep at the middle-school level
- Elementary and secondary general education teachers
 Added a secondary ELA teacher this year
- Special education teachers and paraprofessionals
- Board of education members
- Administration

District Policies & Procedures:

- All policies are up-to-date.
- Our file review with NDE was initiated this spring and will continue into next fall.
- Our Targeted Improvement Plan (TIP) was submitted in April.



ILCD & TIP

(Improving Learning for Children with Disabilities & Targeted Improvement Plan)

- Focus is on improving vocabulary through explicit instruction
- Use of MAP Growth to measure progress
 - Met our goal this year!
- Targeting students in grades 2-11
- Plan was submitted to NDE this spring
- Addresses our TSI designation for grades 7-8





CIP Action Plan:

• Will support the district's new action plan focuses of writing and SEBL.



In-Services:

- Provide opportunities to educate PK-12 staff on special education topics. Examples of topics include verification of students, academic and behavioral strategies, transitions, etc.
- More specifically identified autism spectrum and SEBL as areas of need for staff training.



Parent Opportunities

- Determine ways to further support our parents of students with disabilities
- Consult with ESU 8 and NDE for opportunities, resources, and programs



Thank you for your continued support of all students and their learning needs at Stanton Community Schools!

