

# Teaching & Learning Report

## February 14, 2022

Stanton Community Schools  
School Improvement Process



### Community Reps:

- Megan Dubas
- Sonya Locke
- Elise Reese

### Board of Education Reps:

- Wendy Benson
- John Mandl

### School Reps:

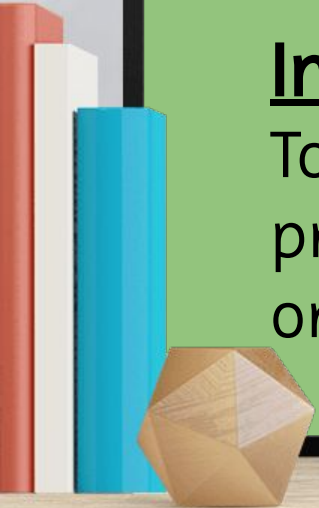
- Jessi Allen
- Jen Davies
- Bobbi Jo Domogalla
- Meredith Jessen
- Janelle Peter
- Sarah Remm
- John Schmidt
- Sharon Schroeder
- Annette Soucie

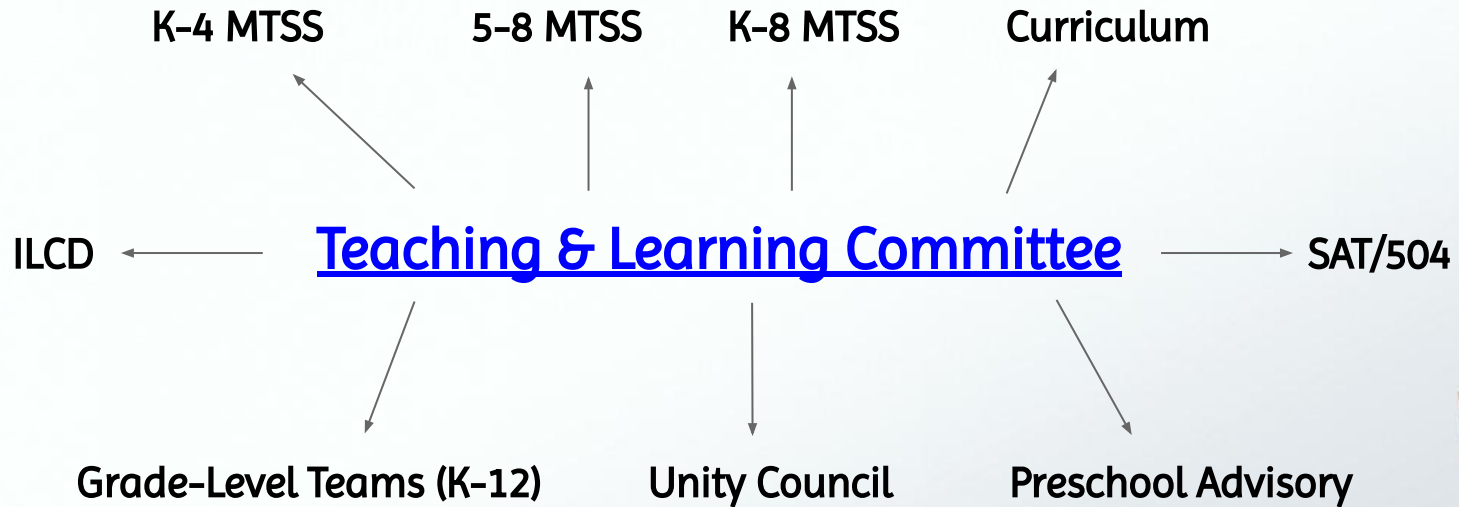
## Student Goal

To improve academic proficiency for all PreK-12 students.

## Intervention Focus

To enhance the learning environment by providing opportunities for all students to meet or exceed district standards.





**Several teams are actively involved in the Teaching & Learning process.**

## Supporting committees meet:

- ✓ K-4 MTSS Team - 1-2 times a month
- ✓ 5-8 MTSS Team - 1-2 times a month
- ✓ K-8 MTSS Team - 1 time per semester
- ✓ SAT/504 Teams - As needed
- ✓ Grade-Level Teams - Weekly
- ✓ Unity Council - At least 4 times a year
- ✓ ILCD - 2-3 times a year
- ✓ Preschool Advisory - 2-3 times a year
- ✓ Curriculum - 4-6 times a year

## The Teaching & Learning Committee met on November 30, 2021. Our agenda included:

- ✓ Curriculum updates: ELA
- ✓ Curriculum review process
- ✓ Review of new science materials
- ✓ Assessments: NSCAS, ACT, Acadience, & MAP Growth
- ✓ Discussion of processes: Title I, HAL, MTSS, & SAT
- ✓ Teaching & Learning Action Plan (review and revisions)

## Implementation Areas

- 1) Development and maintenance of a district **school improvement action plan**.
- 2) Review and revision of **curriculum**.
- 3) Alignment of a local **assessment plan**.
- 4) Focus on **instructional strategies** and **student/staff supports**.
- 5) Implement **digital learning platforms**

# School Improvement Action Plan

- Previous areas of focus:
  - 1) Reading comprehension
  - 2) Transitions
- Upcoming areas of focus:
  - 1) Writing
  - 2) Social-emotional-behavioral learning



# Curriculum

- This year, we are working on English Language Arts.
- Will focus on the adoption of the state standards, which are already written at the college and career readiness level
- Our curriculum work concentrates on a mapping process to include the what, when, and how of what we teach and assess





|                                    |  |
|------------------------------------|--|
| <b>Learning Objectives</b>         |  |
| <b>Concepts</b>                    |  |
| <b>Activities</b>                  |  |
| <b>Assessments</b>                 |  |
| <b>Resources</b>                   |  |
| <b>Key Vocabulary</b>              |  |
| <b>Standard Frequency</b>          |  |
| <b>Notes &amp; Considerations:</b> |  |

# Assessment Plan

- Continue implementation of Assessment Protocol
- Conduct data retreats to review and analyze data to determine strengths and challenges



# Instructional Strategies & Student/Staff Supports

- Continue the focus on small group instruction at the PK-6 level
- Develop district-wide expectations for writing
- Develop district-wide/building-wide expectations for behavior
- Reevaluate the 7-12 advisory period
- Revise and realign the district SAT process

# Digital Learning Platforms

- PK-6 - Class Dojo and Google Classroom
- 7-12 - Canvas
- Develop an elementary technology implementation plan

**The teachers and administration thank the school board for its dedication to the teaching and learning process and for always keeping the students' best interests at the heart of its decisions!**

